



Understanding the True Costs of ADHD: An Examination of the Whole-Life Impact

*Supported by an educational grant from
Takeda Pharmaceuticals U.S.A., Inc.*



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Learning Objective

Identify the extensive burden imposed by ADHD, including brain morphology, cognitive and psychosocial functioning, and psychiatric and medical comorbidities.



What is the Essential Problem in ADHD?

Old understanding: behavior problems and not listening

New understanding: developmental impairment of the brain's management system

NEW

ADHD

1. Aspects of brain's EF don't come online in usual time frame
2. And they don't work consistently



ADHD: Comorbidities and Risks



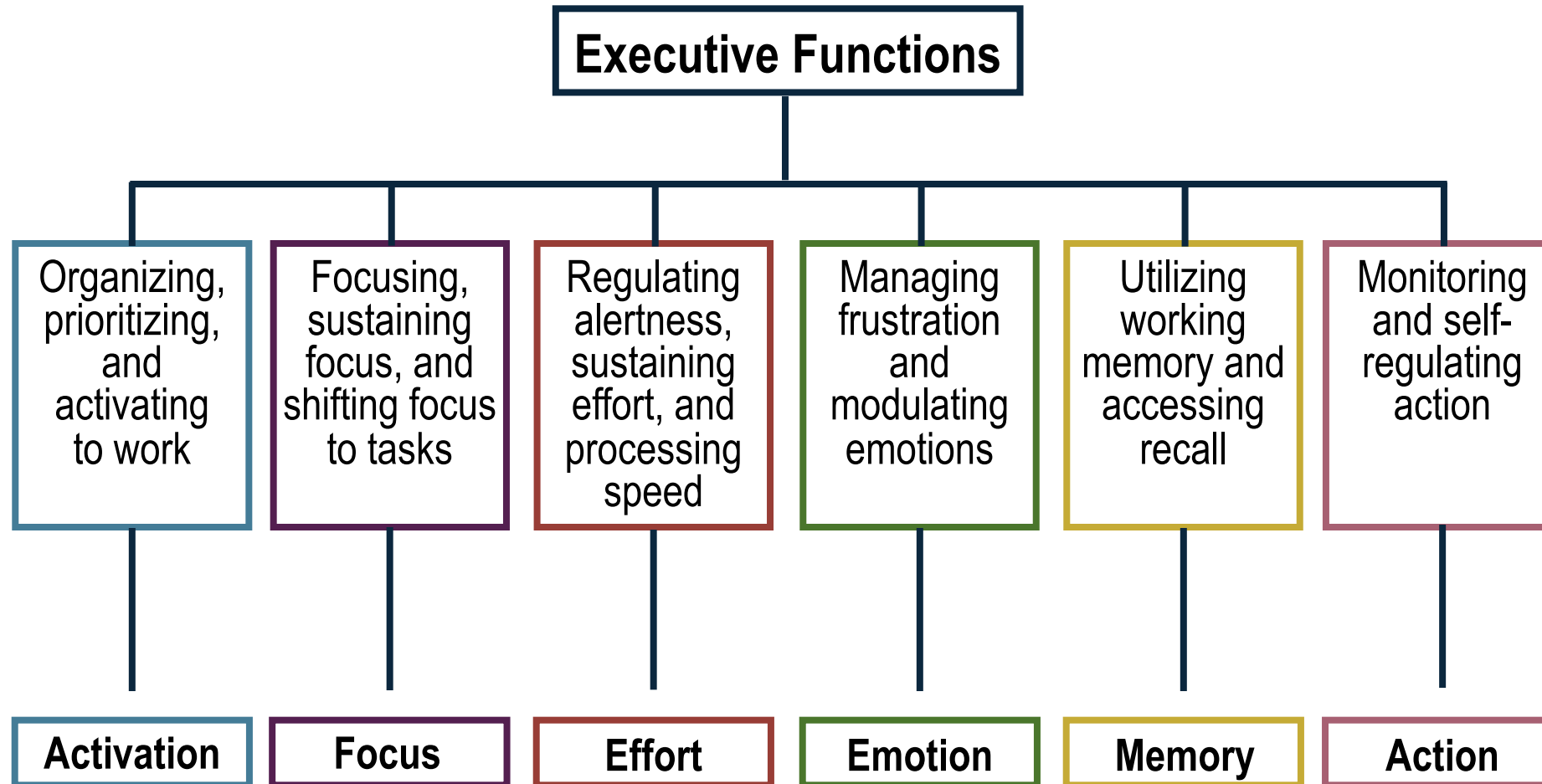
Brown's Model of Executive Functions Impaired in ADHD

Executive Functions

- Wide range of **central control processes** of the brain
- **Connect, prioritize, and integrate** cognitive functions—moment by moment
 - **Like conductor** of a symphony orchestra
 - **Dimensional, not “all-or-nothing”**
 - Everyone sometimes has some impairments in these functions
 - In ADHD, it is a chronic, severe impairment
- **Situational variability: “If I’m interested”**
 - Most persons with ADHD have a few activities where ADHD impairments are absent

While it may look like it, ADHD is *not* a willpower problem

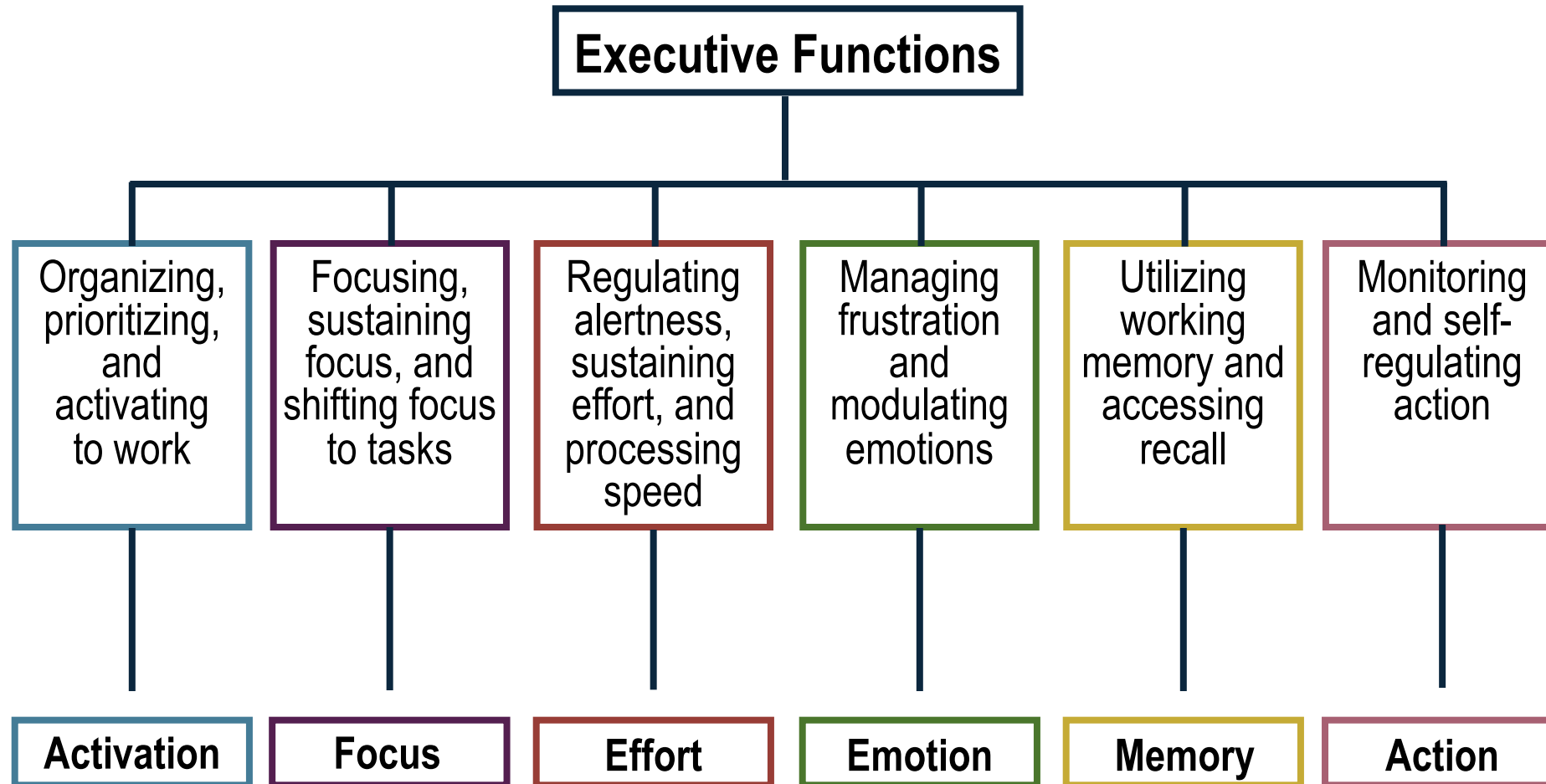
Brown's Model of Executive Functions Impaired in ADHD



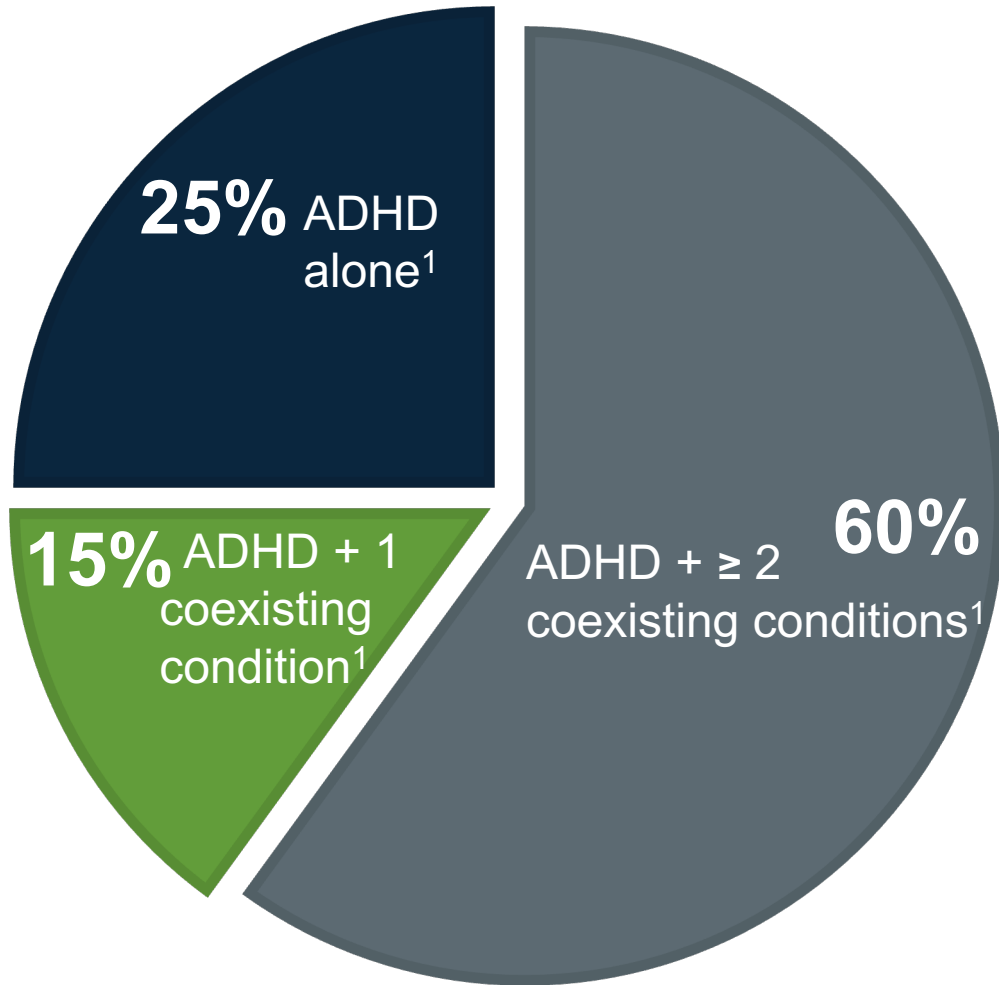
ADHD: Brain Mechanisms Involved



Brown's Model of Executive Functions Impaired in ADHD



Multiple Psychiatric Comorbidities is Common



Children²

- 70% learning disorders
- 59% autism spectrum disorder
- 55% tics
- 30%-50% ODD
- 15%-35% anxiety disorders
- 12%-50% depression

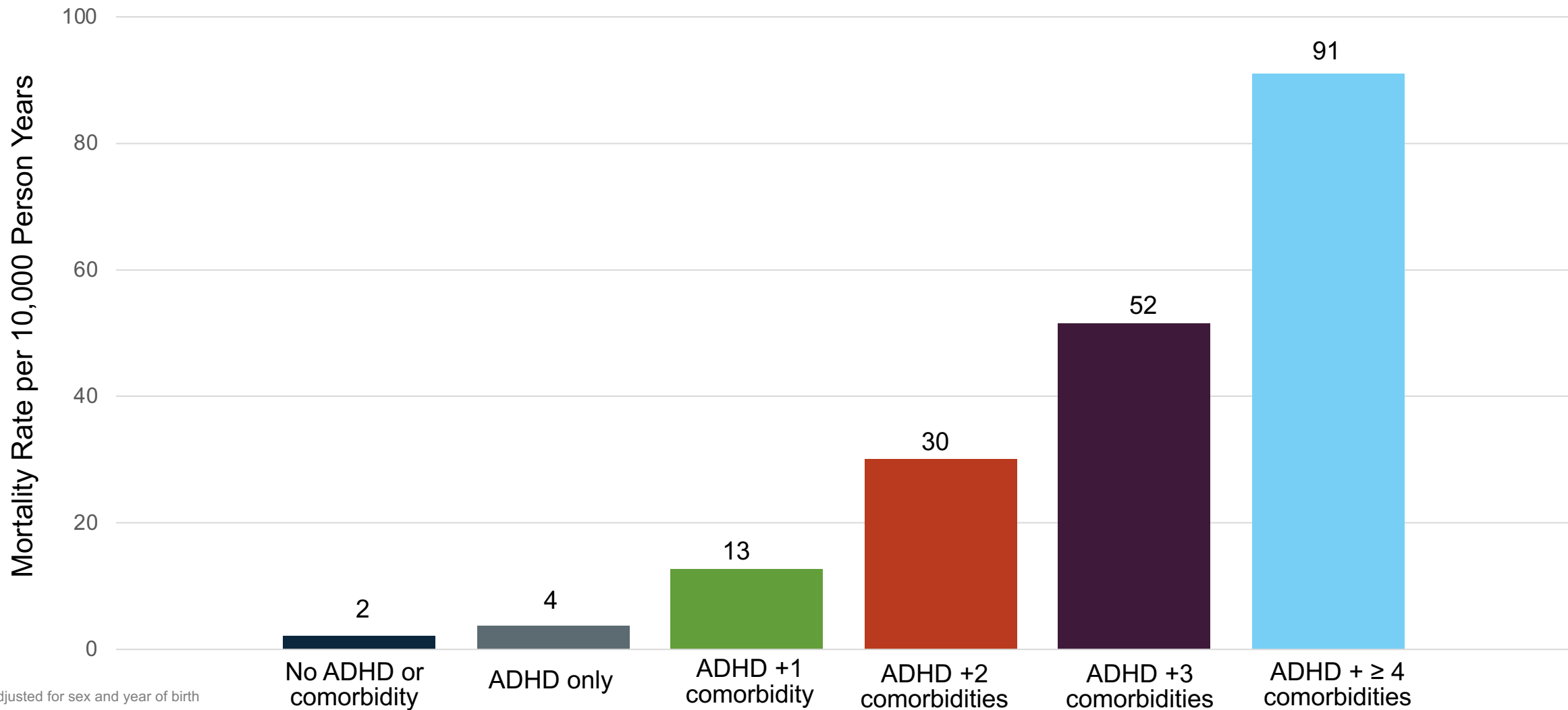
Adults³

- 19%-53% depression
- 50% anxiety
- 5%-47% bipolar disorder
- 2x greater risk of substance misuse disorders

ODD = oppositional defiant disorder

1. Banaschewski T, et al. *Dtsch Arztebl Int.* 2017;114(9):149-159. 2. Gnanavel S, et al. *World J Clin Cases.* 2019;7(17):2420-2426. 3. Katzman, et al. *BMC Psychiatry.* 2017;17(1):302.

Psychiatric Comorbidities Increase the Risk of Premature Mortality in Adults with ADHD

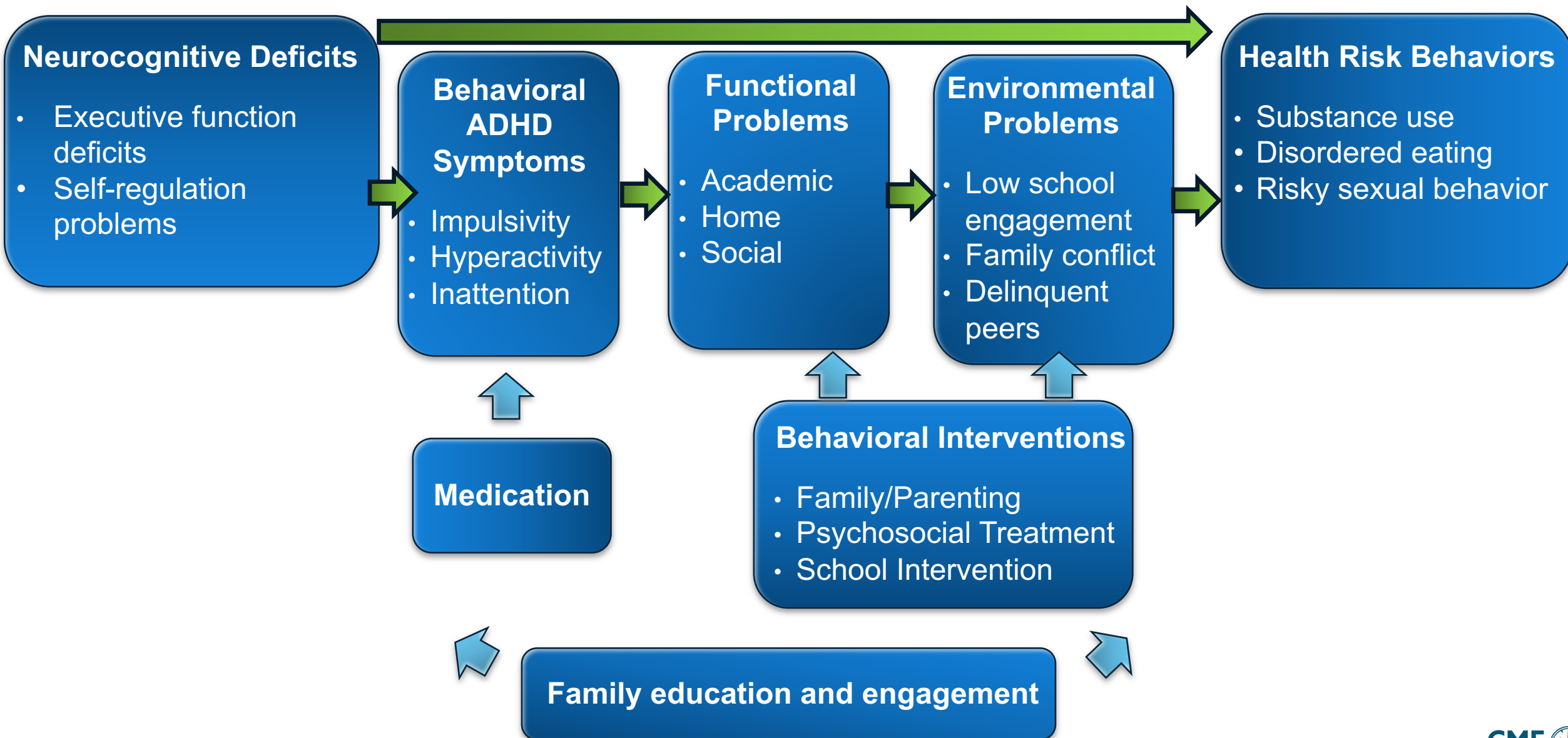


*Adjusted for sex and year of birth

CI = confidence interval

Sun S, et al. *JAMA Psychiatry*. 2019;76(11):1141-1149.

Health Risk Behaviors



Lower Educational Attainment



- Children with **treated** ADHD are at higher risk of¹:
 - Unemployment
 - Not continuing education or training 6 months after leaving school
 - Special educational needs



- In individuals with **untreated** ADHD²:
 - **79%** have worse achievement test outcomes
 - **75%** have worse academic performance

- Young adults with ADHD are³:
 - **Significantly less likely** to have graduated high school
 - **4x less likely** to obtain a college degree



Reduced Social Functioning and QoL

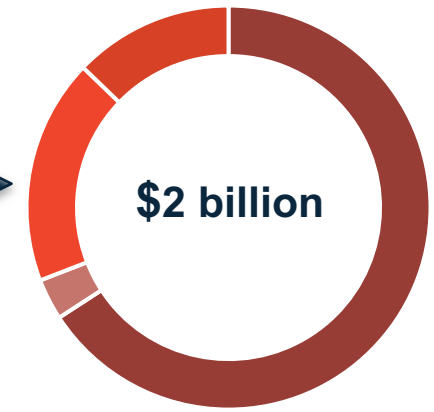
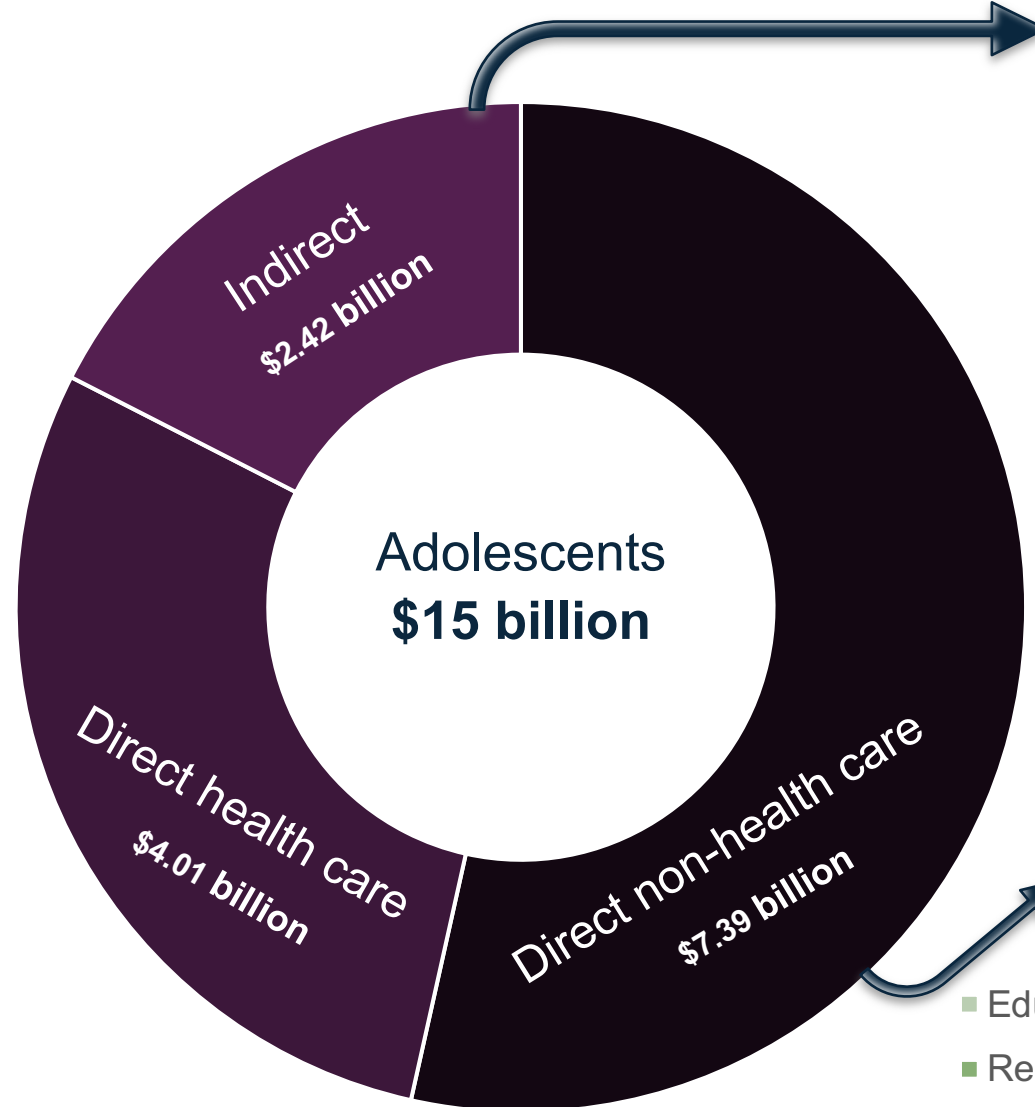
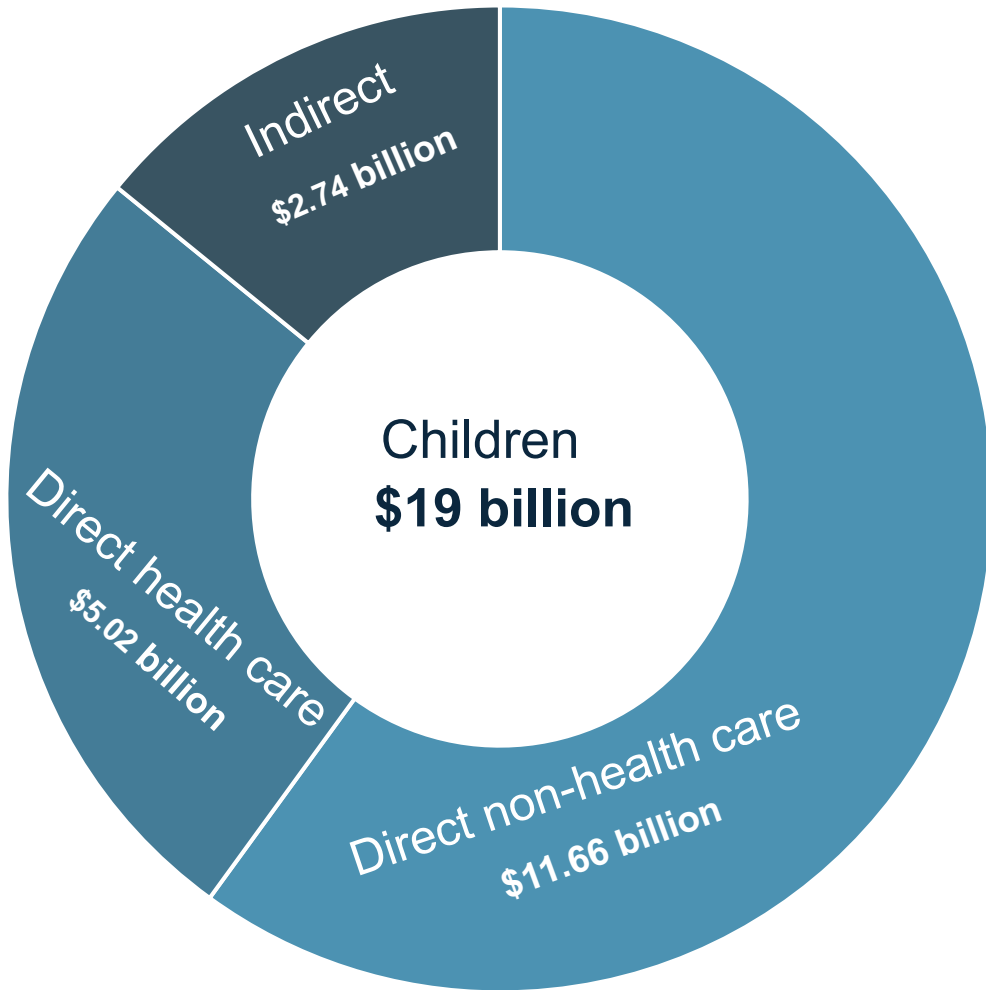
- ADHD prevalence in prison populations:
 - 30.1% among youth prisoners¹
 - 26.2% among adult prisoners¹
 - 2-3x risk of later arrest, conviction, and incarceration²



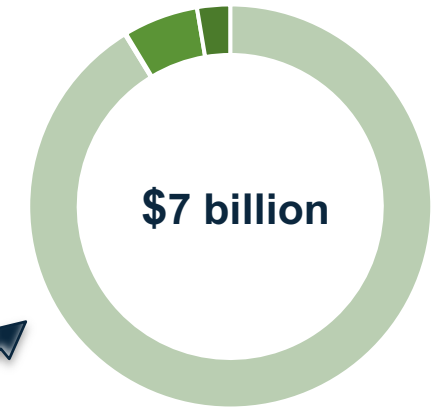
- Survey of 1,001 adults with ADHD found³:
 - 37% (vs. 18% controls) had been arrested
 - Divorce was more likely (28% vs. 15% controls)
 - Less satisfaction with their family, social, and professional lives



Economic Impact of ADHD: Youth

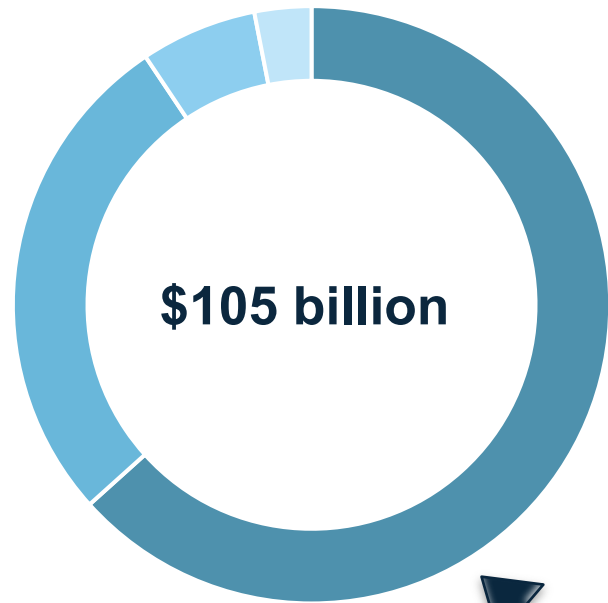


- Caregiving
- Unemployment
- Productivity loss at work
- Premature mortality

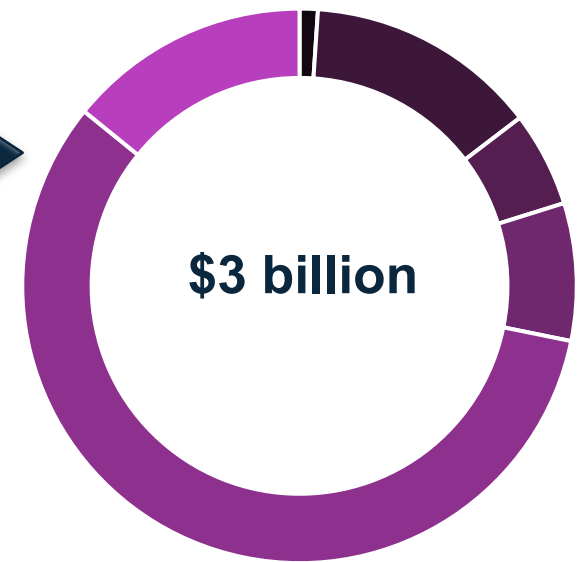
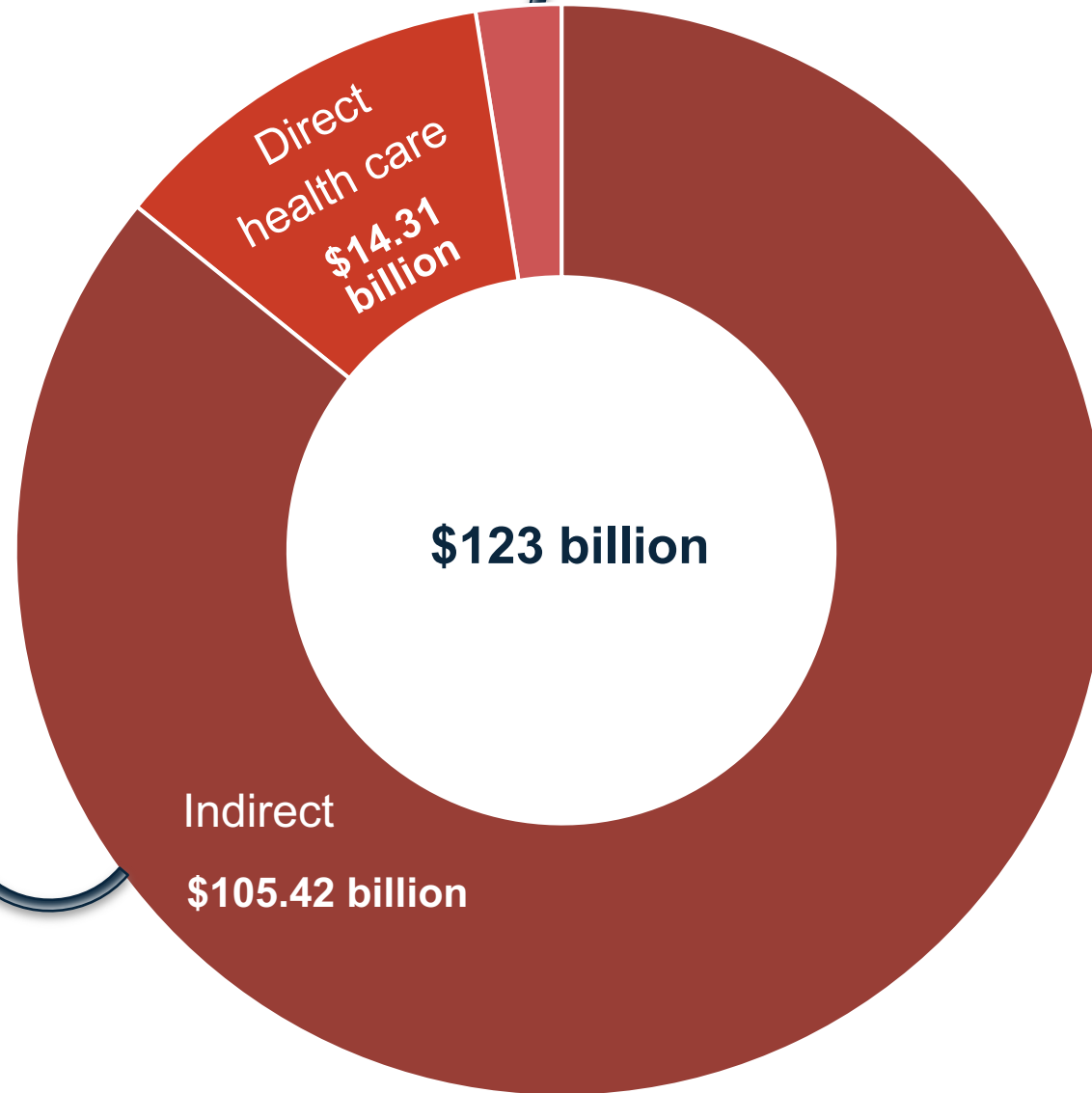
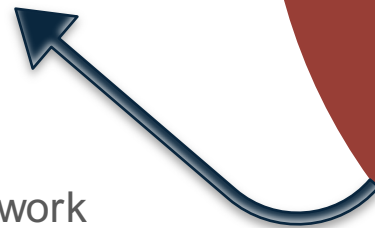


- Education
- Research and training
- Substance use disorder
- Road traffic accidents

Economic Impact of ADHD: Adults



- Unemployment
- Productivity loss at work
- Caregiving



- ADHD-related research and training
- Substance use disorder
- Alcohol use disorder
- Drug use disorder
- Road traffic accidents
- Disability

Modes of Treatment



CBT

- Cognitive
- Behavioral



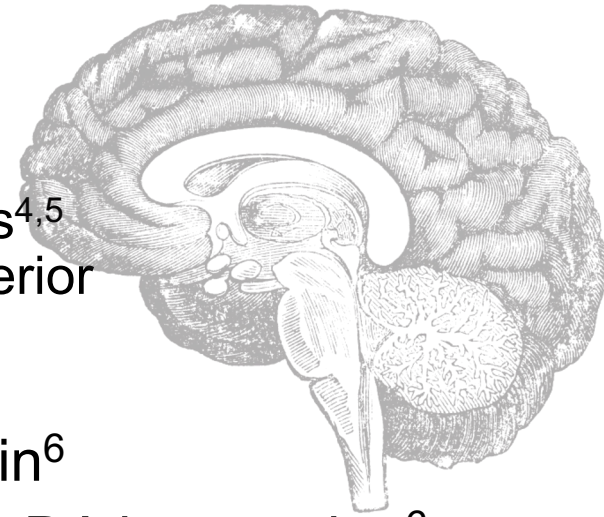
Metacognitive therapy



Pharmacological treatments

- Stimulants
- Nonstimulants

Effects on Brain Physiology in ADHD



- Stimulants can exert regulating effects on brain structure¹⁻⁵
 - Volume reductions present in children and adolescents, but not in adults^{4,5}
 - Long-term treatment may normalize changes found in white matter, anterior cingulate cortex, thalamus, and cerebellum^{4,6}
- AMP increases the release of DA across multiple regions of the brain⁶
- Dose-dependent AMP alters regional CBF to areas of the brain with DA innervation⁶
- MPH may normalize cortical development trajectory, brain activation patterns, and functional connectivity in children with ADHD⁴
- MPH reduces regional CBF in the prefrontal cortex and increases regional CBF in the thalamus and precentral gyrus⁷
- Nonstimulants increase neuronal activity in the frontal cortex⁸
 - In animal studies, nonstimulants prevent dendritic spine loss in the PFC and protects working memory performance⁸
 - Increase lateral prefrontal cortex activity, correlating with improvement in ADHD symptoms⁹

AMP = amphetamine; CBF = cerebral blood flow; DA = dopamine; MPH = methylphenidate

1. Frodl T, et al. *Acta Psychiatr Scand*. 2012;125:114-126. 2. Nakao T, et al. *Am J Psychiatry*. 2011;168:1154-1163. 3. Onnink AMH, et al. *Eur Neuropsychopharmacol*. 2014;24:397-409. 4. Schweren LJ, et al. *Eur Neuropsychopharmacol*. 2013;23(10):1151-1164. 5. Tebartz van Elst L, et al. *J Psychiatry Neurosci*. 2016;41(6):422-430. 6. Faraone SV. *Neurosci Biobehav Rev*. 2018;87:255-270. 7. Schweitzer JB, et al. *Biol Psychiatry*. 2004;56(8):597-606. 8. Bilder RM, et al. *J Am Acad Child Psychiatry*. 2016;55(8):667-673. 9. Sugimoto A, et al. *Front Hum Neurosci*. 2021;15:755025.

Impact of Treatment on Youth Psychosocial Outcomes

- ADHD pharmacological treatment reduced the probability of teens¹:
 - Contracting an STD by 3.6%
 - Having a substance use disorder by 7.3%



- In adolescent patients receiving consistent stimulant treatment, smoking rates were noted to be significantly lower^{2,3}



STD = sexually transmitted disease

1. Chorniy A, et al. *Lab Econ*. 2016;43:87-105. 2. Schoenfelder EN, et al. *Pediatrics*. 2014;133(6):1070-1080. 3. Schoenfelder EN et al. *J Pediatr Psychol*. 2016;41(7):735-740.

Impact of Treatment on Educational Outcomes

- A meta-analysis of 176 studies (1980-2012) of long-term (≥ 2 years) academic outcomes found¹:
 - Achievement test outcomes (79%) and academic performance outcomes (75%) were **worse** in untreated ADHD compared with non-ADHD controls
 - Improvement in both outcome groups was associated with treatment, more often for achievement test scores (79%) than academic performance (42%)
- A Swedish study of 657,720 students (n = 29,128 w/ ADHD) after 3 months of ADHD treatment found²:
 - Decreased risk of failing to advance to next school level
 - Higher GPA
 - Positive teacher assessments



GPA = grade point average

1. Arnold LE, et al. *J Atten Disord.* 2020;24(1):73-85. 2. Jangmo A, et al. *J Am Acad Child Adolesc Psychiatry.* 2019;58(4):423-432.

SMART Goals

Specific, Measurable, Attainable, Relevant, Timely

- Understand the whole-life impact of ADHD and appreciate the benefits of different treatment modalities in alleviating multiple categories of disease burden
- Appreciate the impact that medication adherence has on ADHD symptoms and comorbidities
- Recognize that the comorbidity profiles of ADHD differ in children and adults

CMEO Snack

Snack 2

**Can You ID ADHD?
Tips and Tools to
Improve Your Rate of
Detection in Adults**

Snack 3

**Moving Beyond
Limitations in ADHD
Management:
Best Practices for
Personalized
Therapy for
Children and Adults**

Snack 4

**Empowering Patients
to Make Informed
Treatment Decisions
in ADHD: What They
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